Davidson County Community College
Summary Report on 2020 Performance Measures for Student Success
(2018-19 Reporting Year Data)

Measure	NCCCS Benchmarks			Davidson County Community College		
	Baseline	Goal	2018-19 College Average	# Attempts	# Successful	% Successful
1. Basic Skills Student Progress (2018-19) • The number of Basic Skills Periods of Participation with at least one Measurable Skill Gain (MSG)	24.2%	**50.6%**	45.1%	1,237	688	**55.6% (Met Goal)**
2. Student Success Rate in College-Level English Courses • The percentage of first-time Fall 2016 associate degree seeking and transfer pathways students passing a credit English course with a "C" or better within their first three academic years (through Summer 2019)	40.1%	**66.6%**	60.6%	778	508	**65.3% (Above College Average)**
3. Student Success Rate in College-Level Math Courses • The percentage of first-time Fall 2016 associate degree seeking and transfer pathways students passing a credit math course with a "C" or better within their first three academic years (through Summer 2019)	19.5%	**46.2%**	42.7%	778	396	**50.9% (Met Goal)**
4. First Year Progression (Fall 2018 Cohort) • The percentage of first-time Fall 2018 credential-seeking and dual enrollment (Career & College Promise) students who graduate prior to or are enrolled in postsecondary education during the subsequent fall term (Fall 2019)	56.6%	**71.9%**	70.3%	991	734	**74.1% (Met Goal)**
5. Curriculum Completion (Fall 2015 Cohort) • The percentage of first-time Fall 2015 credential-seeking and dual enrollment (Career & College Promise) students who graduate from any NCCCS institution, transfer to any National Student Clearinghouse institution, or are still enrolled at any NCCCS institution with at least 42 non-developmental hours before the end of the 4th Summer term (Summer 2019) at any NCCCS institution. • Results by Category: • Graduated – Transferred to a 4-year college/university • Graduated – Did not transfer to a 4-year college/univ • Transferred to a 4-year college or university (Did not graduate before transferring.) • Persisted (Retained, did not graduate, but successfully completed at least 42 non-developmental credit hours)	34.1%	**52.7%**	53.4%	840	528 100 234 177 17	**62.9% (Met Goal)** 11.9% 27.9% 21.1% 2.0%
6. Licensure and Certification Passing Rate (2018-19) • The weighted index score of first-time test taker results on licensure and certification exams based on the tier associated with the related instructional program. Exams included in this measure are state mandated exams which candidates must pass before practicing	0.79	**1.07**	0.98	635	474	**1.07 (Above College Average)**
7. College Transfer Performance (2017-18 CC Students) • The percentage of Associate Degree graduates and those who have completed 30 or more articulated transfer credit hours who subsequently transfer during Fall 2018 to any 4-year college or university in the National Student Clearinghouse and either graduate with a bachelor's degree or higher before the next fall semester or remain enrolled in any 4-year college or university as of the next fall semester (Fall 2019) • Results by Category: • Associate Degree Completers • Completed 30 or more credit hours	74.4%	**89.4%**	85.4%	283 167 116	238 142 96	**84.1% (Below College Average)** 85.0% 82.8%